



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

Advisory No. 033, s. 2025
March 10, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**VOLUNTARY PARTICIPATION IN THE ACELT-DEPED WEBINAR SERIES 2025 ON
TEACHING IN MULTILINGUAL SETTING (TEEMS)**

Relative to the DM-OUHROD-2025-0454 from DepEd Central Office, and Regional Memorandum No. 157 s. 2025, dated March 3, 2025, this Schools Division through the Human Resource Development Section hereby disseminates the **Ateneo Center for English Language Teaching – Department of Education (ACELT – DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)**.

The aim of this free webinar is to equip the English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education.

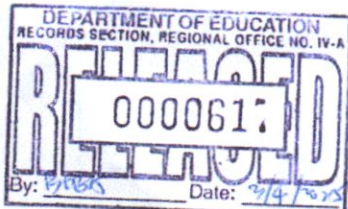
The target participants of this webinar are the school administrators, Elementary and Secondary School English teachers.

Attached is the copy of RM 157, s. 2025 for reference.

DepEd Order No. 9, s. 2005 (Time-on-Task Policy), and Section 3 of Republic Act No. 5546 (Policy on Contributions) and DepEd Order NO. 66, s. 2017 (Policy on Off-Campus Activities), if needed

For queries pls contact the following:
NEAP Scholarship Secretariat
scholarship@deped.gov.ph
(02) 8715-9919

ECS, Voluntary Participation in the ACELT-DEPED Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)
S2-109918, March 10, 2025



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

DepEd - Division
of Batangas

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3 March 2025

Regional Memorandum

No. 157 s. 2025

**VOLUNTARY PARTICIPATION IN THE ACELT-DEPED
WEBINAR SERIES 2025 ON TEACHING ENGLISH IN
MULTILINGUAL SETTINGS (TEEMS)**

To: **Schools Division Superintendents**

1. Relative to DM-OUHROD-2025-0454 from DepEd Central Office, this Office, through the Human Resource Development Division – National Educators Academy in the Region, hereby disseminates the **Ateneo Center for English Language Teaching – Department of Education (ACELT – DepEd) Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)**.
2. This **free webinar series** aims to equip English language teachers with the necessary knowledge and strategies for teaching English in multilingual contexts, in support of DepEd's commitment to inclusive and effective language education. It will feature speakers, including academic leaders and language education specialists, whose expertise can foster meaningful discussions to enhance teaching practices and improve learning outcomes.
3. The information regarding the dates, titles, and target participants of the webinar series are as follows:

Date	Webinar Title	Target Participants
01 March 2025	<i>Navigating Old and New DepEd Language Policies: Bridging the Gap in Teaching English in Multilingual Settings (TEEMS)</i>	School administrators
26 April 2025	<i>Teaching Strategies for Multilingual English Learners (Key Stages 1 and 2)</i>	Elementary English teachers
31 May 2025	<i>Teaching Strategies for Multilingual English Learners (Key Stage 3)</i>	Secondary English teachers

RO/06/09-01



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Certificate No. PHP QMS
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4. **Interested English teachers and school leaders are requested to register through the link http://bit.ly/ACELT-DEPED_FREEWEBINAR2025.** The *Zoom* link/meeting credentials for the webinar series will be sent to participants via email upon successful registration.
5. Kindly refer to the attached *Letter from ACELT and Program/Webinar Poster*, for more details. Should there be further concerns/questions, please contact the NEAP Scholarship Secretariat through email scholarships@deped.gov.ph or landline (02) 8715-9919.
6. Immediate dissemination of the Memorandum is hereby enjoined.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director



ATENEO DE MANILA UNIVERSITY
LOYOLA SCHOOLS
ATENEO CENTER FOR ENGLISH LANGUAGE TEACHING
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12 February 2025

DR. WILFREDO E. CABRAL

Undersecretary

Human Resource and Organizational Development

Department of Education

Meralco Ave., Pasig City

Dear Undersecretary Cabral:

Greetings from the Ateneo Center for English Language Teaching!

I am writing to request for your support and endorsement of our upcoming **FREE Webinar Series** titled, **ACELT-DepEd Webinar Series 2025 on Teaching English in Multilingual Settings (TEEMS)** scheduled on the following dates: **March 1, 2025, April 26, 2025, and May 31, 2025 (Saturdays) at 10:00-11:30AM via Zoom.**

The free webinars aim to help our English Language Teachers (ELT) gain a better understanding of the teaching of English in a multilingual context like the Philippines. We hope to gather academic leaders, administrative officers, researchers, and language teachers all over the country to take part and engage in a meaningful discourse that will hopefully positively impact the academic performance of our target learners.

ACELT has invited the following educators and consultants to help forward our objectives:

Panel Member:

Ms. Ayette Ferriols

Supervising Education Program Specialist for English and Mother Tongue

Department of Education

Dr. Merry Ruth Morauda Gutierrez

Full Professor

Philippine Normal University

Bro. Roderick Motril Aguirre

Academic and Literacy Director

John Paul Academy of Business and Arts, Inc.



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For your reference, below are the details of the each webinar:

Webinar 1: March 1, 2025

**WEBINAR 1: NAVIGATING OLD AND NEW DEPED LANGUAGE POLICIES:
BRIDGING THE GAP IN TEACHING ENGLISH IN MULTILINGUAL SETTINGS**

This webinar for school administrators shall focus on the current language policies in the Philippine educational system and how a first language-based multilingual strategy in teaching English is prioritized to improve learning outcomes and literacy despite policy-related changes. Key discussions shall include administrative practices that support theory-based curriculum delivery, such as translanguaging techniques in the classroom. The session shall underscore the crucial role of school administrators in aligning pedagogy with policy and creating effective language learning environments that honor local contexts and prepare learners for global opportunities.

Webinar 2: April 26, 2025

**WEBINAR 2: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS
(KEY STAGES 1 AND 2)**

This webinar for English teachers in Key Stages 1 and 2 shall focus on evidence-based teaching practices specifically designed for multilingual learners, with an emphasis on early literacy and language development. Key discussions shall include teaching reading strategies for literacy formation and development, leveraging L1 as a resource for L2 acquisition, and fostering communicative competence through real-world contexts. The session is designed to empower educators with adaptable strategies to enhance learners' English proficiency while preserving cultural and linguistic diversity.


Webinar 3: May 31, 2025

**WEBINAR 3: TEACHING STRATEGIES FOR MULTILINGUAL ENGLISH LEARNERS
(KEY STAGE 3)**

This webinar for English teachers in Key Stage 3 shall focus on teaching techniques that will help develop students' multiliteracies as they navigate different text types, media, and modalities. Key discussions shall include genre-based pedagogy and developing metalinguistic awareness through translanguaging. The session is designed to help teachers design engaging lessons that foster students' capacity to analyze, evaluate, and create texts for a range of audiences, purposes, and contexts.

If you have any questions, please feel free to email me at csuarez@ateneo.edu. We will highly appreciate your support, USec. Cabral. Thank you very much!

Respectfully,


Dr. Cecilia A. Suarez
Executive Director